

St Pius X Catholic School Board of Trustees Plan of Action for Year 2025

Strategic Goal 1: Catholic Character- To nurture and foster a love of God

Goal	Core Strategies/Targets	Responsibility	Measure of success.
St Pius X is a Catholic School where all students and teachers are given opportunities to engage and find success within this Catholic environment	<ul style="list-style-type: none"> Develop an overview for review of the Catholic Special character dimensions and aspects. Complete one review of one aspect within a dimension and the impact this has on Tamariki, Kaiako and Whanau 	<p>DRS/Principal</p> <p>All staff and community</p>	<p>A three year plan is generated that ensures that all dimensions and aspects of Catholic Special Character are reviewed regularly.</p> <p>A range of stakeholder and community voice is captured through the health survey and ongoing communication with the community.</p> <p>A proprietors report is created annually.</p>
St Pius X has begun to implement the new RE curriculum across the school.	<ul style="list-style-type: none"> Facilitate staff meetings once a term exploring an element of the new Religious Curriculum for practical integration into the classroom 	DRS and Principal	<p>New RE curriculum is implemented within classes as resources become available.</p> <p>Teacher confidence and understanding of the new curriculum increases.</p> <p>Students access new Learning intentions and achievement objectives, increasing their knowledge and understanding of their faith journey.</p>

	<ul style="list-style-type: none"> ● Build up the young Vinnies to complete one social project within the 2025 school year. 	Staff Teacher	Students confidently participate in the community as an expression of faith.
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Strategic Goal 2: Students Learning -

Goals	Core Strategies/Targets	Responsibility	Measure of Success
Continue implementation of the BSLA in the school. Begin to implement new Maths curriculum and resource within the school.	<ul style="list-style-type: none"> ● Upskilling new junior staff for the sustainable program. ● Building up decodable resources, especially independent quality activities ● Tier 2 intervention teacher 0.4 hours ● Participate in provided PLD learning around curriculum and learning 	Staff Principal	<p>All junior staff are in or have complete BSLA training</p> <p>Tier 2 intervention programme is planned, implemented and reflected upon in a one year cycle</p>
To support Priority learners to successfully transition into secondary school- 2 year plan	<ul style="list-style-type: none"> ● Feed over data for secondary school ● Clarify what data the secondary school needs ● Build Learning support register that works with high school. 	<p>SENCO</p> <p>Principal</p> <p>ASL</p> <p>Year 8 teachers</p>	<p>Data is collated in agreed system</p> <p>Secondary School teachers engage with our Year 8 teachers.</p>

Students below expected curriculum level to make accelerated progress.	<ul style="list-style-type: none"> Implement learning programmes that follow the science of learning method Identify target learners in each class and share progress and achievement each term Resource programmes to help achievement and progress 	Staff Leadership Principal	Mid and End of year data. Class teacher target group
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Strategic Goal 3: Relationships/Attendance

Goals	Core Strategies/Targets	Responsibility	Measure of Success
Continue to implement and review relationship based learning and professional development	<ul style="list-style-type: none"> Induct new staff into relationship based learning and leading Observation of all staff twice a year (Teacher and TA) 	COL WSL Trained coaches Principal Staff	Complete two cycles of observation and coaching with all staff.
Strengthen partnerships with mana whenua to further develop the local curriculum.	<ul style="list-style-type: none"> Build our knowledge of the story of our local gulley. Build our knowledge and understanding of the River. Consulate in creating a school pepeha Continue in our relationship with our local Marae 	DRS Principal Board	Community and learners able to identify our gulley name and elements of its unique eco-system Made contacts and begun process of creating school pepeha Principal continues on the MAC (Maori achievement collaborative) journey for school.
Absences are addressed and a draft STAR plan is in place. With a school aim of 80%	<ul style="list-style-type: none"> Draft of a STAR plan that fits the context of St Pius X At risk students have strategies in place to address absences. 	Board Principal Class teacher	Everyday counts data reflects efforts put in to address absenteeism.

attendance for all students			
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Strategic Goal 4: Property

Goal	Core Strategies	Responsibility	Measure of Success
Ensure the building programme is on track to enable the school to accommodate the new ceiling numbers.	<ul style="list-style-type: none"> • Liaise with appropriate experts in the planning process. • Engage with builders, contractors and experts as appropriate. • Build Roll numbers in the school to reflect the increase of space. 	BOT Principal	<p>Plans and timelines are established for the build</p> <p>Pre-enrollments match the roll cap numbers for the coming years.</p>